## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

## 9702 PHYSICS

9702/35

Paper 31 (Advanced Practical Skills), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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**Paper** 

**Syllabus** 

| Page 2                            | Mark Scheme: Teachers' Version   | Syllabus  | Paper     |
|-----------------------------------|--|---|-----------|
|                                   | GCE AS/A LEVEL – May/June 2010   | 9702  | 35        |
| Ì                                 | ets of readings of $I$ and $V$ scores 5 marks, five sets scores ate the number of sets of readings. ect trend then $-1$ (wrong trend $P$ increases, $R^4$ decreases  | ·   | [{        |
|                                   | ratus correctly set up without help from supervisor. help –2, minor help –1  |   | [2        |
| Range                             | e of $V: V_{\min} \le 2 \text{ V}$ and $V_{\max} \ge 10 \text{ V}$ .   |   | [         |
| Must l<br>Each<br>Ignore<br>There | nn headings ( $V/V$ , $I/A$ , $P/W$ , $R/\Omega$ , $R^4/\Omega^4$ ) have $V$ and $I$ columns. column heading must contain a quantity and a unit where a units in the body of the table. The must be some distinguishing mark between the quantity us is expected but accept, for example, $V(V)$ ).  |   | [         |
| All rav<br>and th                 | stency of presentation of $\underline{raw}$ readings. In values of $V$ must be given to the same number of decimals must be 0.1 V. In values of $I$ must be given to the same number of decimals.  | ·   | [         |
| S.F. fo                           | icant figures. or $P$ must be the same as, or one more than, the least number $I$ . Check each row.  | mber of S.F. used                                 | [<br>     |
|                                   | s of $R^4$ correct. Underline and check the specified value correct, write in the correct value.   | of R⁴.  | [         |
| A<br>S<br>th<br>S                 | Graph Exes: Sensible scales must be used, no awkward scales (exeles must be chosen so that the plotted points must occure graph grid in both <i>x</i> and <i>y</i> directions. Indicate false origicales must be labelled with the quantity which is being placed in the company of the compan | upy at least half in with FO. otted. Ignore units | [<br>s.   |
| A<br>V<br>D<br>R                  | Plots II observations must be plotted. Write a ringed total of plotted points. To not accept blobs (points > 0.5 small square). Ting and check a suspect plot. Tick if correct. Re-plot if income to an accuracy of half a small square.   | correct.  | I         |
| V J<br>T<br>le                    | ine of best fit udge by balance of at least 5 trend points about the candi here must be an even distribution of points either side ength. Indicate best line if candidate's line is not the best I ines must not be kinked.  | e of the line alor                                | g the who |
| C                                 | Quality  |   | ļ         |

Mark Scheme: Teachers' version

Page 2

All points in the table (minimum 5) must be within 50 mW of a straight line.

Judge by scatter of all points about a straight line.

Do not award if wrong graph or wrong trend.

**Paper** 

[1]

**Syllabus** 

|     | raye 3 |       |                | Mark Scheme. Teachers Version   | Syllabus          | гареі             |
|-----|--------|-------|----------------|---|-------------------|-------------------|
|     |        |       |                | GCE AS/A LEVEL – May/June 2010  | 9702              | 35                |
|     | (i     | ii)   | Both<br>If inc | lient hypotenuse of the triangle must be at least half the ler read-offs must be accurate to half a small square. For rect, write in correct value. Lek for $\Delta y / \Delta x$ (i.e. do not allow $\Delta x / \Delta y$ ). | ngth of the drawr | [1]<br>I line.    |
|     |        |       |                | ercept from graph or substitute correct read-offs into <i>y</i> el FO.  | = mx + c          | [1]               |
| (   | · (    | Unit  | s for          | ent value and $b = y$ -intercept value.<br>$a$ and $b$ are correct (expect W $\Omega^4$ for $a$ and W for $b$ ).<br>$a = 3 \times 10^9 \pm 1 \times 10^9$ or SV $\pm 33\%$  |                   | [1]<br>[1]        |
|     |        |       |                |   |                   | [Total: 20]       |
| 2 ( | a) (   | (ii)  |                | e of $d$ , with consistent unit. Range of $d$ : 5 ± 1 cm nearest mm.  |                   | [1]<br>[1]        |
| (   | c) (   | ii)   |                | ence of repeated measurements of $t$ either in <b>(c)(ii)</b> or e of $t$ in range 5 to 30 s.   | (e)(ii).          | [1]<br>[1]        |
| (   | ĺ      | lf re | peate          | uncertainty in $t$ in the range 0.5 to 1.0 s. ed readings have been taken, then the uncertainty can alculation to get % uncertainty.  | be half the rang  | [1]<br>e.<br>[1]  |
| (   | e) (   | ii)   | Seco           | and value for $d$ .  and value for $t$ .  and ity: $t_2$ less than $t_1$ .  |                   | [1]<br>[1]<br>[1] |
| (   | f) (   | (i)   | Corre          | ect calculation of two values of <i>k</i> or equivalent.  |                   | [1]               |
|     | (      | ii)   | Valid          | I conclusion based on the calculated values of <i>k</i> .   |                   | [1]               |

Mark Scheme: Teachers' version

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Candidate must test against a specified criterion.

(iii) Justification with reference to the significant figures in t and d.

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(g)

|   | Limitations (4)  | Improvements (4)  | Ignore  |
|---|--|---|---|
| A | A <sub>p</sub> Two readings not enough (to support conclusion) / too few readings.   | $A_s$ Take more (sets of) readings <u>and</u> plot a graph / compare values of $k$ .  | Repeat readings   |
| В | <b>B</b> <sub>p</sub> Marker never exactly on 2 cm or 0.5 cm: either above or below / increments in changes in amplitude too large / difficult to judge 2 cm and 0.5 cm. | <b>B</b> <sub>s</sub> Video with timer (playback) in slow motion / position sensor above with data logger / measure the amplitudes over time. | Use computer to improve the experiment. Multi-flash photography? Light gates. |
| С | <b>C</b> <sub>p</sub> Straw not vertical (straight) / straw bumping into sides/ non-vertical oscillation.  | <b>C</b> <sub>s</sub> Wider container / glue straw / method of alignment.   | No ref to changing oil  |
| D | <b>D</b> <sub>p</sub> Difficult to measure 'd' because of lining up meniscus / refraction of curved container.   | <b>D</b> <sub>s</sub> Mark straw/ mark container / use travelling microscope / vernier calliper?  |   |
| E | <b>E</b> <sub>p</sub> Difficult to measure time because moves past the marker quickly / small distances involved.  | <b>E</b> <sub>s</sub> Video with timer (playback) in slow motion / position sensor above with data logger. Credit once only.                  |   |

[Total: 20]